

COVID-19 Operations Written Report for San Diego Virtual School

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
San Diego Virtual School	Brennan McLaughlin, Executive Director Diahann Mathis, Principal	bmclaughlin@sdvirtualschools.com 619-713-7271 dmathis@sdvirtualschools.com	

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families

SDVS is a non-classroom based Independent Study Charter School. All students prior to the Stay-at-Home Orders, dated March 13th, 2020, were already working independently at their homes, cafes, libraries, and other Wifi-accessible areas to learn and study. Once the Stay-at-Home orders were initiated, all SDVS students adapted to learning from their homes virtually, while maintaining contact with all teachers on a daily basis. Teachers and staff have been maintaining regular contact to each student to ensure that learning did not cease during this time. Communication consisted of phone calls, emails, texting, as well as online virtual white boards, Online Virtual meetings, and Google Hangout. All Special Education services continued with our students, in a virtual environment utilizing the phone, email, Zoom, Google Hangouts, and other online platforms for communication. IEP and 504 meetings continued to be conducted, with the exception of in-person triennial academic testing for our Special Education students, which will resume once the Stay at Home Orders have been lifted and is safe in doing so. SDVS has three counselors on staff that were able to handle communication with students meeting their mental health needs, as well as any academic counseling needed. Although the Stay at Home orders denied access for in-person tutoring and learning at various community locations, SDVS moved to more of an online and phone platform to continue the students' learning seamlessly.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

SDVS provides Chromebooks for any student in need. During the Stay-at-Home Orders, SDVS purchased several Internet HotSpots to low-income, English Learners, and Foster Youth students. If transportation was an issue, a representative from SDVS made arrangements to drop off the Internet HotSpots and Chromebooks to the residence of the student in a no-contact transaction.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

As SDVS is an online Independent Study school, all of our students were already completing their classes online from our curriculum provider, Edmentum, that houses rigorous curriculum for our students asynchronously, meeting their needs at a personalized learning level accompanied with a qualified California Credentialed teacher managing their coursework and classes. Teachers have been using Webconference through Webex, as well as Google Meet to hold live online classes, meet with students individually online, as well as stream recorded lessons to students in an asynchronous environment. Other online platforms students have utilized include Khan Academy, Google Suite, and Youtube Videos. All students turn in work online through the Edmentum Platform.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

SDVS does not provide school meals to students. For students in need, counselors have contacted and provided resources to food banks and companies that provide free meals.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

As SDVS is an online Independent Study school, supervision of students are maintained by the individual teacher, as well as through our online curriculum, Edmentum, that allows us to receive a daily report of engagement from students. This report allows the teacher to indentify where the student is, how engaged the student is in their classes, as well as those that are not engaged. This helpful tool was essential when the Stay at Home Order was initiated, as students were contacted to attempt continued engagement throughout the rest of the semester and the pandemic.